# Vermont Assessment Summary 2003

## **PS135** Hartford Mem. Middle School

Assessment Summary: All Students

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	141	0%	17%	52%	24%	6%	17%	30%
Reading Basic Understanding	141	0%	9%	33%	58%	1%	9%	59%
Writing Conventions	141	4%	9%	30%	53%	4%	13%	57%
Writing Effectiveness	141	1%	2%	31%	64%	2%	3%	66%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	142	11%	24%	27%	27%	11%	35%	38%
Math Problem Solving	142	13%	25%	12%	39%	12%	37%	51%
Math Skills	142	0%	13%	17%	49%	22%	13%	70%

Assessment Summary: Gender

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	71	0%	14%	49%	30%	7%	14%	37%
Reading Basic Understanding	71	0%	4%	23%	72%	1%	4%	73%
Writing Conventions	71	3%	8%	20%	62%	7%	11%	69%
Writing Effectiveness	71	0%	0%	23%	73%	4%	0%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	70	0%	20%	56%	19%	6%	20%	24%
Reading Basic Understanding	70	0%	13%	43%	44%	0%	13%	44%
Writing Conventions	70	6%	9%	40%	44%	1%	14%	46%
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Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	71	7%	23%	30%	32%	8%	30%	41%
Math Problem Solving	71	10%	21%	11%	49%	8%	31%	58%
Math Skills	71	0%	11%	14%	52%	23%	11%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	71	15%	25%	24%	21%	14%	41%	35%
Math Problem Solving	71	15%	28%	13%	28%	15%	44%	44%

Assessment Summary: Race/Ethnicity

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Asian		- 4					Little+	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	53%	24%	7%	17%	31%
Reading Basic Understanding	*	0%	8%	32%	59%	1%	8%	60%
Writing Conventions	*	4%	9%	28%	55%	4%	13%	58%
Writing Effectiveness	*	1 %	2%	31%	64%	2%	3%	66%
MATHEMATICS								
Asian							Little+	<b>Standard</b> ∃
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	12%	23%	28%	27%	11%	35%	38%
Math Problem Solving	*	12%	25%	12%	39%	12%	37%	51%
Math Skills	*	0%	12%	17%	49%	22%	12%	71%

Assessment Summary: Disability

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	124	0%	12%	53%	27%	7%	12%	35%
Reading Basic Understanding	124	0%	6%	31%	63%	1%	6%	64%
Writing Conventions	124	3%	6%	27%	60%	5%	9%	65%
Writing Effectiveness	124	0%	2%	30%	66%	2%	2%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	53%	47%	0%	0%	53%	0%
Reading Basic Understanding	17	0%	29%	47%	24%	0%	29%	24%
Writing Conventions	17	12%	29%	53%	6%	0%	41%	6%
Writing Effectiveness	17	6%	6%	41%	47%	0%	12%	47%

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	126	8%	21%	28%	30%	13%	29%	43%
Math Problem Solving	126	10%	24%	11%	42%	13%	33%	56%
Math Skills	126	0%	10%	14%	51%	25%	10%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	38%	44%	19%	0%	0%	81%	0%
Math Problem Solving	16	38%	31%	19%	13%	0%	69%	13%
Math Skills	16	0%	31%	38%	31%	0%	31%	31%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	126	0%	15%	51%	27%	7%	15%	34%
Reading Basic Understanding	126	0%	7%	32%	60%	1%	7%	61%
Writing Conventions	126	3%	10%	26%	56%	5%	13%	61%
Writing Effectiveness	126	1 %	2%	29%	66%	2%	3%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	33%	67%	0%	0%	33%	0%
Reading Basic Understanding	15	0%	20%	40%	40%	0%	20%	40%
Writing Conventions	15	13%	0%	60%	27%	0%	13%	27%
Writing Effectiveness	15	0%	0%	53%	47%	0%	0%	47%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	128	11%	21%	28%	27%	13%	32%	40%
Math Problem Solving	128	12%	24%	11%	40%	13%	36%	53%
Math Skills	128	0%	12%	15%	51%	23%	12%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	14%	50%	14%	21%	0%	64%	21%
Math Problem Solving	14	21%	29%	21%	29%	0%	50%	29%
Math Skills	14	0%	21%	36%	29%	14%	21%	43%

Assessment Summary: English Language Learners

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	141	0%	17%	52%	24%	6%	17%	30%
Reading Basic Understanding	141	0%	9%	33%	58%	1%	9%	59%
Writing Conventions	141	4%	9%	30%	53%	4%	13%	57%
Writing Effectiveness	141	1%	2%	31%	64%	2%	3%	66%

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	142	11%	24%	27%	27%	11%	35%	38%
Math Problem Solving	142	13%	25%	12%	39%	12%	37%	51%
Math Skills	142	0%	13%	17%	49%	22%	13%	70%